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English ab initio – Standard level – Paper 2 – Listening comprehension
Anglais ab initio – Niveau moyen – Épreuve 2 – Compréhension orale
Inglés ab initio – Nivel Medio – Prueba 2 – Comprensión auditiva

Friday 13 May 2022 (morning)
Vendredi 13 mai 2022 (matin)
Viernes 13 de mayo de 2022 (mañana)

Candidate session number
Numéro de session du candidat
Número de convocatoria del alumno

45 m

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Instructions to candidates

- Write your session number in the boxes above.
- Do not open this examination paper until instructed to do so.
- Answer all questions. Each question is allocated **[1 mark]** unless otherwise stated.
- Answers must be written within the answer boxes provided.
- Notes may be written in the spaces provided. Notes will not be marked.
- Answers and notes may be written at any time during the examination.
- There will be three audio texts. All answers must be based on the appropriate audio texts.
- There will be three minutes of reading time at the start of each audio text.
- Each audio text will be played three times. There will be a two-minute pause before each audio text is repeated.
- The maximum mark for this examination paper is **[25 marks]**.

Instructions destinées aux candidats

- Écrivez votre numéro de session dans les cases ci-dessus.
- N'ouvrez pas cette épreuve avant d'y être autorisé(e).
- Répondez à toutes les questions. Chaque question vaut **[1 point]**, sauf indication contraire.
- Rédigez vos réponses dans les cases prévues à cet effet.
- Des notes peuvent être rédigées dans les espaces prévus à cet effet. Ces notes ne seront pas prises en compte dans la notation.
- Les réponses et les notes peuvent être rédigées à tout moment pendant l'examen.
- Les textes audio seront au nombre de trois. Toutes les réponses doivent s'appuyer sur les textes audio correspondants.
- Trois minutes de lecture seront accordées au début de chaque texte audio.
- Chaque texte audio sera lu trois fois. Une pause de deux minutes sera observée entre les lectures de chaque texte audio.
- Le nombre maximum de points pour cette épreuve d'examen est de **[25 points]**.

Instrucciones para los alumnos

- Escriba su número de convocatoria en las casillas de arriba.
- No abra esta prueba hasta que se lo autoricen.
- Conteste todas las preguntas. Cada pregunta vale **[1 punto]** salvo que se indique lo contrario.
- Escriba sus respuestas en las casillas provistas a tal efecto.
- Se pueden escribir notas en los espacios provistos a tal efecto. Las notas no se calificarán.
- Escriba sus respuestas y sus notas en cualquier momento del examen.
- Habrá tres textos de audio. Todas las respuestas deben basarse en los textos de audio adecuados.
- Se concederán tres minutos de lectura al comienzo de cada texto de audio.
- Cada texto de audio se reproducirá tres veces. Habrá una pausa de dos minutos antes de que se repita cada texto de audio.
- La puntuación máxima para esta prueba de examen es **[25 puntos]**.



Text A

You are going to hear a conversation at an information desk in a train station. The conversation is between a member of station staff and a passenger who has lost her travel card.



Answer the following questions.

1. Where did the passenger buy her travel card?

.....

2. What type of card is it?

.....

3. How much does the replacement card cost?

.....

Notes/Notas:



4. What does the passenger need to attach to the application form?

.....

5. What time does the information desk close?

.....

Notes/Notas:



12EP03

Turn over / Tournez la page / Véase al dorso

Text B

You are going to hear a school nurse giving a presentation to students about healthy eating.



Choose the correct answer.

6. Why is the nurse speaking to the students?

- A. It is the start of term.
- B. It is lunchtime.
- C. It is School Health Week.

7. The nurse says that having cereal for breakfast is...

- A. a healthy choice.
- B. a common choice.
- C. the best choice.

Notes/Notas:



8. What is wrong with the pizza in the canteen?

- A. It is served with chips.
- B. It isn't tasty.
- C. It isn't good for you.

9. Why are some students not going to after-school clubs?

- A. They are too tired.
- B. They are not interested.
- C. They are too busy.

10. The nurse suggests that students try having a healthy lunch for...

- A. one week.
- B. four weeks.
- C. one weekend.

Notes/Notas:



12EP05

Turn over / Tournez la page / Véase al dorso

Complete the following gaps. Use no more than three words for each gap.

Healthy eating poster:

Top three free time activities for students

1. Using social media
2. Online browsing
3. [- 11 -]

Beware! You will probably want a [- 12 -] during these activities!

<p><u>Bad choices</u> ✘ sugary drinks, [- 13 -]</p>	<p><u>Good choices</u> ✔ carrot sticks, fruit, [- 14 -] and water</p>
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Make the right choice to improve your [- 15 -].

11. [- 11 -]

.....

12. [- 12 -]

.....

13. [- 13 -]

.....

Notes/Notas:



14. [- 14 -]

.....

15. [- 15 -]

.....

Notes/Notas:



12EP07

Turn over / Tournez la page / Véase al dorso

Text C

You are going to hear an interview about the impact of online shopping.



16. Choose the **four** true statements.

[4]

A. Steve is an environmentalist.

B. Steve will talk about the benefits of online shopping.

C. Online shopping creates more harmful gases.

D. In stores, people tend to buy more things at once.

E. People recycle most packaging.

F. The interviewer believes it is easy to buy unique things locally.

G. Steve thinks that people should change the way they shop online.

H. The interviewer has started an online campaign.

Choose the correct answer.

17. Steve says that walking or cycling to the store will lead to...

A. less pollution.

B. better health.

C. more local businesses.

Notes/Notas:



12EP08

18. The interviewer feels that not all people...

- A. can shop locally.
- B. should shop locally.
- C. want to shop locally.

19. Steve says that people should try to order online purchases...

- A. for certain products only.
- B. from local companies.
- C. for delivery together.

20. Steve says that companies should try to...

- A. reuse packaging.
- B. recycle packaging.
- C. reduce packaging.

21. The interviewer believes...

- A. there is little we can do.
- B. we can all make a difference.
- C. we should make a donation.

22. The interview takes place...

- A. on a radio programme.
- B. in front of an audience.
- C. in a shopping mall.

Notes/Notas:



References:

- Text A** [Help desk image] n.d. [image online] Available at: <https://pixabay.com/vectors/concierge-hotel-service-help-desk-32330/> and <https://pixabay.com/vectors/information-icon-help-info-mark-1294813/> [Accessed 18 July 2019]. Source adapted.
- Text B** [Presentation image] n.d. [image online] Available at: <https://pixabay.com/illustrations/girl-skirt-smile-cute-point-1600991/> and <https://pixabay.com/vectors/fruits-vegetables-artichoke-banana-155616/> and <https://pixabay.com/vectors/pizza-slice-food-lunch-dinner-31782/> and <https://pixabay.com/vectors/cereals-breakfast-bowl-sweets-311642/> [Accessed 18 July 2019]. Source adapted.
- Text C** [Online shopping image] n.d. [image online] Available at: <https://pixabay.com/vectors/template-layout-website-blog-theme-1599667/> [Accessed 18 July 2019]. Source adapted.



12EP10

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12EP11

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12EP12